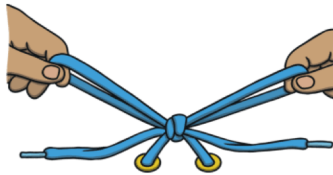


Learning isn't all about numeracy and literacy! You will be spending lots of time at home so why don't you challenge yourself to learn some of these life skills! (you may be able to do some already)

Practise doing a simple knot.



Learn to tie your laces.



Learn to fold.



Learn your phone number.



Make your bed.



# LEARN SOME SKILLS!

Learn to button your shirt.



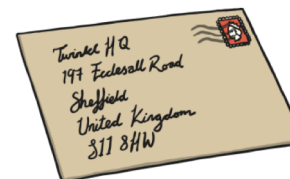
Sort your books into different topics.



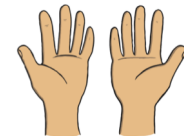
Sort the washing into whites and coloureds.



Learn your address.



Learn how to spell your name in sign language.



# Play Matters

## Playing with stuff around the home



### Briefing Sheet 6

#### PLAY

Children have an innate urge to play from birth right through to teenage years. Freely chosen play (play which is directed by children) is critically important for all children as part of their everyday lives and access to quality, unstructured play is known to help improve children and young people's overall health, well-being and development.

#### PLAYING WITH STUFF

Have you ever watched a child receive a beautiful shop bought toy which they eagerly open, look at and explore and then proceed to play with the cardboard box or wrapping that it came in? That cardboard box can become anything, a den for a dinosaur, a garage for cars, something to put things in and out of or a hat or helmet! With a little imagination cardboard boxes (both big and small) will transport a child into a world of fun.



**Good quality play need not cost anything except time.**

Your home, your garden, the outdoor environment are all full of 'stuff' that can be used for play. Often babies and children will play with whatever is available to

them. An old handbag, Mum or Dads shoes, a bunch of keys, old fabric to make a den, pots and pans, a bucket, ....the list is endless!

*It is not always necessary to purchase shop bought toys – often homemade/found resources will hold endless fascination and fun.*

#### LOOSE PARTS FOR PLAY

During play - Loose Parts<sup>1</sup> are materials that can be moved, carried, combined, redesigned, lined up, taken apart and put back together again. They are materials with no specific set of rules and provide children with high levels of flexibility and choice.

There are endless possibilities for how loose parts can be used and there is no right or wrong way to use them. You will already have so many natural 'loose parts' around your home or garden so let your children add a little curiosity and imagination and you will find endless opportunities for fun filled play.

#### TREASURE BASKETS

Younger children (toddlers and babies) have a natural curiosity about the world and they are drawn to all kinds of 'stuff' around them. Whilst some larger loose parts would not be appropriate for babies or toddlers a smaller collection of natural objects can be a great source of enjoyment. A treasure basket – which is quite literally a basket filled with natural materials found around the home – can happily engage young babies and toddlers for long periods of time. A treasure basket can include ribbon, a clean dry fir cone, a small mirror, a large shell, a pumice stone, a small natural sponge, a little tin filled with pebbles, a wooden massager, a beaded necklace or bracelet, a piece of foil, a large pebble, crumpled tissue paper, scraps of fabric, a ball of string, a wooden comb, a shaving or pastry brush, an old shiny cd....

Change some of the objects regularly to keep the basket interesting and fresh to play with. Choose 'stuff' carefully appropriate to the age and stage of the child and avoid small items which can pose a choking hazard or be poked into the nose or ears. Regularly check all items carefully.

<sup>1</sup> <https://media.kaboom.org/docs/documents/pdf/ip/Imagination-Playground-Theory-of-Loose-Parts-Simon-Nicholson.pdf>

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ATLANTIC  
Philanthropies



# LOOSE PARTS

When children choose 'Loose Parts' that 'stuff' can become anything they imagine it to be. There is no right or wrong way to play with 'Loose Parts' and 'stuff' can be gathered and replaced easily and usually at no cost. Objects can be found indoors or out and children may naturally gather their own 'Loose Parts' whilst they play. So think twice about throwing away that old packaging or household item and think instead of the play opportunities it could create!



Paper & Cardboard

Bubble Wrap

Containers, Egg  
Cartons

Kitchen roll tubes,  
cereal boxes

Fabric, old sheets,  
material, blankets, and  
curtains

Cushions, rugs, carpet  
pieces

Old mobile phones,  
cameras

Pegs

Tyres

Crates

Old (grown up)  
clothes for dress up,  
hats, bags, beads,  
sunglasses, rucksacks,  
shoes

Wood

Driftwood and logs

Sticks and twigs

Stones & Rocks

Pine Cones

Shells & Leaves

Planks

Buckets, bowls, jugs

Sea Sponges

Feathers

Ribbons

Wool, String, Rope

Pots and Pans

Kitchen Utensils

Guttering

Baskets

Paint Brushes

Wooden Pallets

Tarpaulin

Torches

Bricks

Wheels

Plant pots

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The list above is not exhaustive.

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Loose Parts should be adapted to suit the age and stage of the child and checked regularly.



## Have Fun!

[www.education-ni.gov.uk](http://www.education-ni.gov.uk)

email: [playmatters@education-ni.gov.uk](mailto:playmatters@education-ni.gov.uk)

# Play Dough Recipe

## Ingredients

2 cups plain flour  
½ cup of salt  
2 tablespoons cream of tartar  
2 tablespoons vegetable oil  
1-1 ½ cups of boiling water  
Food colouring  
A few drops of glycerin ( optional)









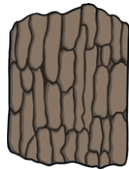
















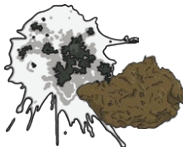
## Method

- Mix the flour, salt, cream of tartar and oil in a large mixing bowl.
- Add food colouring TO the boiling water then into the dry ingredients.
- Stir continuously until it becomes a sticky, combined dough
- Add the glycerine (optional)
- Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone. \* This is the most important part of the process, so keep at it until it's the perfect consistency!\*
- If it remains a little sticky then add a touch more flour until just right



# My I Spy Scavenger Hunt

Before this activity, you may wish to discuss with children the dangers of touching/eating berries and how to look for small creatures without disturbing/hurting them.

smooth Leaf  <input type="checkbox"/>	spiky leaf  <input type="checkbox"/>	twigs on the ground  <input type="checkbox"/>	rocks  <input type="checkbox"/>
soil  <input type="checkbox"/>	smooth bark  <input type="checkbox"/>	rough bark  <input type="checkbox"/>	nuts or seeds  <input type="checkbox"/>
fruit or berries  <input type="checkbox"/>	red flowers  <input type="checkbox"/>	yellow flowers  <input type="checkbox"/>	white flowers  <input type="checkbox"/>
flying insect  <input type="checkbox"/>	ants  <input type="checkbox"/>	caterpillar  <input type="checkbox"/>	butterfly  <input type="checkbox"/>
spider  <input type="checkbox"/>	web  <input type="checkbox"/>	snail  <input type="checkbox"/>	nest  <input type="checkbox"/>
feather  <input type="checkbox"/>	bird flying  <input type="checkbox"/>	footprints  <input type="checkbox"/>	animal droppings  <input type="checkbox"/>