

DICTION SENTENCES ROWS 1-6 LIST 29

1. Rich people always have more money than poor people.
2. We will travel together by boat.
3. I took a photograph of a very pretty girl with my camera.
4. I was very interested to find out more; therefore, I asked a question.
5. The general advised the soldiers to move with caution.
6. The committee was made up of professionals who were very influential.

PREFIXES AND SUFFIXES

The suffix 'ly' is added to the end of an adjective to make an adverb, e.g.

low - lowly, slow - slowly, poor - poorly, rich - richly.

The suffix 'ness' can be added to words and means 'quality or state of', e.g. slow - slowness, rich - richness.

PREFIXES

The prefix 'be' can be added to low to make the new word 'below' meaning beneath, at a lower level.

VISUAL PATTERN ...ow

The underlined words in bold appear in the 'B' activity book.

below  
**follow**  
**hollow**  
**pillow**  
**willow**  
**swallow**

**narrow**  
**sparrow**  
**harrow**  
**barrow**  
**shadow**  
**widow**

yellow  
fellow  
**bellow**  
borrow  
shallow  
aglow

List 29A Name .....

Date.....5.5.20

Day 1

Day 2

Day 3

Visual  
Pattern  
(Rhyme)

low  
sow  
slow  
flow  
show

row  
tow  
glow  
crow  
snow

bow  
mow  
blow  
grow

Core  
Words

poor  
together  
photograph  
question

always  
travel  
camera  
therefore

rich  
boat  
pretty  
interest

Curriculum  
Words

©2014 (3rd Edition) The Read Write Company Ltd. For use within purchasing school only.

List 29B Name .....

Date.....

Day 1

Day 2

Day 3

Visual  
Pattern  
(Rhyme)

low  
sow  
slow  
flow  
show

row  
tow  
glow  
crow  
snow

bow  
mow  
blow  
grow

Core  
Words

poor  
together  
photograph  
question  
advised  
committee

always  
travel  
camera  
therefore  
soldiers  
influential

rich  
boat  
pretty  
interest  
caution  
professionals

Curriculum  
Words

©2014 (3rd Edition) The Read Write Company Ltd. For use within purchasing school only.

Dictation Sentences Rows 1-6 List 30

1. When we go to the seaside I like to play in the water at the beach.
2. We played with our buckets and spades and then we went to the amusement park.
3. We had beautiful weather and the sea was a lovely colour.
4. It was a serious accident and the police had to be called.
5. It had not occurred to him that they were dissatisfied. His fame made him believe that he was indispensable.
6. They were not impressed with the merchandise so consequently they sent it back to the manufacturer.

PREFIXES AND SUFFIXES

The suffix 'ly' is added to the end of an adjective to make an adverb, e.g.

**beautiful** - beautifully, **serious** - seriously, **accident** - accidental - accidentally.

The suffix 'ful' means 'full of', e.g. colour - colourful.

The suffix 'less' means 'without', e.g. colour - colourless.

The prefix 'in' means 'not', e.g. dispensable - indispensable (not dispensable, can't be done without).

VISUAL PATTERN ...all, ...oll

The underlined words in bold appear in the 'B' activity book.

**wallet**  
**wallop**  
**ballpoint**  
**ballroom**

**fallback**  
**hallmark**  
**wallaby**  
**wallow**

roller  
controller

List 30A Name .....

Date.....11.5.20.

Day 1

Day 2

Day 3

Visual  
Pattern  
(Rhyme)

ball  
fall  
call  
small

tall  
wall  
hall  
stall

roll  
toll  
troll  
stroll  
scroll

Core  
Words

beach  
amusement  
beautiful  
serious

water  
bucket  
colour  
accident

seaside  
spade  
weather  
police

Curriculum  
Words

©2014 (3rd Edition) The Read Write Company Ltd. For use within purchasing school only.

List 30B Name .....

Date.....

Day 1

Day 2

Day 3

Visual  
Pattern  
(Rhyme)

ball  
fall  
call  
gall  
small

wall  
tall  
hall  
stall

roll  
toll  
troll  
stroll  
scroll

Core  
Words

beach  
amusement  
beautiful  
serious  
indispensable  
merchandise

water  
bucket  
colour  
accident  
dissatisfied  
manufacturer

seaside  
spade  
weather  
police  
occurred  
consequently

Curriculum  
Words

©2014 (3rd Edition) The Read Write Company Ltd. For use within purchasing school only.

DICTATION SENTENCES ROWS 1-6 LIST 31

1. He used the front door key to let himself in.
2. We have new spellings every Monday, Tuesday and Wednesday.
3. My mum and dad are coming to hear our music group play at the end of term.
4. When I put on some weight I started walking to work through the park.
5. Originally we had chosen the location for its convenience.
6. The audience was embarrassed by the poor performance.

PREFIXES AND SUFFIXES

The suffix 'ly' is added to the end of an adjective to make an adverb, e.g.

**strange** - strangely, **furious** - furiously.

The suffix 'less' means 'without', e.g. weight - weightless.

VISUAL PATTERN ...inge, ...ange, ...unge

The underlined words in bold appear in the 'B' activity book.

dingy  
dinghy  
**challenge**  
  
infringe  
infringement  
impinge

danger  
**stranger**  
**arrange**  
**manger**  
  
deranged  
changeling

bungee  
**dungeon**  
plunger

List 31A Name .....

Date.....18.5.20

Day 1

Day 2

Day 3

Visual  
Pattern  
(Rhyme)

hinge  
binge  
singe  
tinge  
fringe  
cringe  
twinge  
whinge

range  
change  
strange

lunge  
gunge  
plunge

Core  
Words

front  
Monday  
music  
furious

key  
Tuesday  
term  
weight

himself  
Wednesday  
group  
through

Curriculum  
Words

©2014 (3rd Edition) The Read Write Company Ltd. For use within purchasing school only.

List 31B Name .....

Date.....

Day 1

Day 2

Day 3

Visual  
Pattern  
(Rhyme)

hinge  
binge  
singe  
tinge  
fringe  
cringe  
twinge  
whinge

range  
mange  
change  
grange  
strange

lunge  
gunge  
plunge

Core  
Words

front  
Monday  
music  
furious  
originally  
audience

key  
Tuesday  
term  
weight  
convenience  
embarrassed

himself  
Wednesday  
group  
through  
location  
performance

Curriculum  
Words

©2014 (3rd Edition) The Read Write Company Ltd. For use within purchasing school only.