

St Joseph's Primary BT30 7QD
 Dictation Sentences Rows 1-6 LIST 23

1. My brother and sister had a race in the swimming pool.
2. The pool in the leisure centre was huge.
3. Our class goes swimming in January, February and March.
4. The teacher will probably separate us by putting us on opposite teams.
5. His superiors were impressed by the way he had improved the design.
6. The behaviour of his colleagues was disgraceful.

PREFIXES AND SUFFIXES

The suffix 'ly' is added to the end of an adjective to make an adverb, e.g.

late - lately, huge - hugely, shape - shapely, leisure - leisurely, separate - separately
 present - presently.

The suffix 'ful' means 'full of', e.g. shame - shameful, hate - hateful.

The suffix 'less' means 'without', e.g. shame - less, blame - blameless.

VISUAL PATTERN ...ate, ...ame ...ape

The underlined words in bold appear in the 'B' activity book.

lately
 pirate
 skateboard
 grateful
crater
 relate
 debate
 intimate

became
blameless
shameless
shameful
 enflame
 flameproof

paper
 escape
landscape
 reshape
grapefruit
scapegoat
 draper
 scraper

List 23A Name Date 16.3.20

Day 1

Visual
Pattern
(Rhyme)

late
mate
hate
gate
date
plate
skate
crate

Day 2

name
game
came
same
flame
frame
blame
shame

Day 3

tape
cape
shape
grape
scrape

Core
Words

swimming
leisure
January
probably

pool
centre
February
opposite

race
huge
March
separate

Curriculum
Words

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List 23B Name Date

Day 1

Visual
Pattern
(Rhyme)

late rate
mate plate
hate skate
gate crate
date state
fate grate

Day 2

name dame
game fame
came flame
tame frame
same blame
lame shame

Day 3

tape
cape
gape
nape
shape
grape
drape
scrape

Core
Words

swimming
leisure
January
probably
superior
colleagues

pool
centre
February
opposite
impressed
behaviour

race
huge
March
separate
design
disgraceful

Curriculum
Words

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St Joseph's Primary BT30 7QD
DICTATION SENTENCES ROWS 1-6 LIST 24

1. We were told we might be able to visit the place again.
2. The film is only in the cinema for one week.
3. The three girls were called April, May and June.
4. Did I mention that I have extraordinary strength?
5. It was their opinion that an innocent man had been arrested.
6. He was released after preliminary investigations.

PREFIXES AND SUFFIXES

The word extra can be used as a prefix, e.g. extra + ordinary = extraordinary.

The suffix 'en' can be used to form verbs from adjectives, e.g. strength - strengthen (to make strong), short - shorten (to make shorter). It can also be used to form verbs from nouns, e.g. length - lengthen (to make longer).

The suffix -ation is added to verbs to form nouns.

Verbs ending in 'ate' drop the 'e' before adding 'ation', e.g. investigate - investigation.

(Other examples are calculate - calculation, separate - separation.)

The suffix 'ion' is added to verbs ending in 'nt' and 'ct' to make nouns, e.g.

invent - invention, act - action.

VISUAL PATTERN ...ace, ...ade, ...ale

The underlined words in bold appear in the 'B' activity book.

bracelet
replace
embrace
disgraceful
placement
pacemaker

trader
trademark
invade
comrade
grenade
forbade

inhale
exhale
paleness
regale
resale
descale
baleful

List 24A Name

Date...23.3.20

Day 1

Day 2

Day 3

Visual
Pattern
(Rhyme)

lace
face
race
place
space
trace
grace

made
fade
spade
shade
grade
trade
blade

sale
tale
pale
male
gale
scale
whale

Core
Words

told
cinema
April
mention

might
film
May
ordinary

able
only
June
strength

Curriculum
Words

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List 24B Name

Date.....

Day 1

Day 2

Day 3

Visual
Pattern
(Rhyme)

lace place
face space
race trace
pace grace
mace brace

made shade
fade grade
wade trade
jade blade
spade glade

sale dale
tale vale
pale scale
male stale
gale whale
bale

Core
Words

told
cinema
April
mention
opinion
release

might
film
May
ordinary
innocent
preliminary

able
only
June
strength
arrested
investigations

Curriculum
Words

DICTIONARY SENTENCES ROWS 1-6 LIST 25

1. The teams have to ride their bikes in this game.
2. We are not allowed to walk there because the road is too dangerous.
3. We go on holiday in July or August because we are at school in September.
4. The king's reign on the earth lasted for a century.
5. Our search for the *right holiday destination was quite extensive.
6. We were transferred to alternative accommodation because of the strange circumstances.

* The word 'right' has not been learned before but pupils should be able to spell it by using analogy with night.

PREFIXES AND SUFFIXES

Word building

for + sake - forsake

dis + allow - disallow + ed - disallowed

danger + ous - dangerous + ly - dangerously

VISUAL PATTERN ..ake, ..aze

The underlined words in bold appear in the 'B' activity book.

mistake
shaken
milkshake
snowflake
earthquake

baker
bakery
waken
partake
forsake

hazelnut
blazer

gazelle
gazette
gazebo

List 25A Name

Date...30.3.20

Day 1

Day 2

Day 3

Visual
Pattern
(Rhyme)

take
cake
sake
fake
snake
shake
drake
stake

make
bake
wake
lake
flake
brake

maze
gaze
daze
blaze

Core
Words

team
allowed
July
earth

game
dangerous
August
century

ride
road
September
reign

Curriculum
Words

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List 25B Name

Date.....

Day 1

Day 2

Day 3

Visual
Pattern
(Rhyme)

take
cake
sake
fake
snake
shake
drake
stake

make
bake
wake
lake
rake
brake
flake
quake

maze
gaze
daze
haze
blaze
graze
craze
glaze

Core
Words

team
allowed
July
earth
search
transferred

game
dangerous
August
century
destination
alternative

ride
road
September
reign
extensive
circumstances

Curriculum
Words

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DICTION SENTENCES ROWS 1-6 LIST 26

1. I wish we could watch a film in school every month.
2. My favourite story is about a magic box.
3. The last three months of the year are October, November and December.
4. I suppose I should go straight home after the group meeting.
5. After they got married they had an extravagant reception.
6. The meal was absolutely delicious and everything was irresistible.

PREFIXES AND SUFFIXES

The suffix 'ly' is added to the end of an adjective to make an adverb, e.g.

brave - bravely, grave - gravely.

The suffix 'en' is added to nouns to form verbs and means 'put into or on', e.g. slave - enslave, cage - encage, or, it also means 'intensify', e.g. rage - enrage.

VISUAL PATTERN ...ave, ..age, ..ane

The underlined words in bold appear in the 'B' activity book.

behave
pavement
shaver
lifesaver

raven
concave

***bandage**
***message**
***postage**
***damage**
***image**
*manager
engage
enrage
rampage
*salvage

inane

*panel
*planet
*planetarium